



Dominican School Semaphore

Dominican School Playgroup Newsletter Term 2, 2025

Wishing you all a restful and refreshing holiday break. We look forward to seeing you all again next term.

Term 2 is shaping up to be a busy and vibrant one as Playgroup will be participating in a number of **whole school activities** throughout the term. It's a wonderful opportunity for our youngest learners to feel part of our wider school community!

Please note: Playgroup sessions will **not resume in Week 1** of Term 2. Instead, we'll be kicking things off in **Week 2, Tuesday 6th May & Thursday 8th May**.

Every session, students will have an opportunity for snack time, so parents are welcome to bring a snack for your own child, remembering we are a nut free environment.

All sessions cover a variety of essential learning needs, such as sensory, gross motor, home learning, music, and story time that are related to the focus topic or theme. See below for session outlines:

Week 1	No Playgroup
Week 2	Mother's Day craft and cards, playdough, home corner, music and dance. Mother's Day Stall open from 10.30am on Thursday 8 May ONLY.
Week 3	Catholic Education Week - Shine with Open Hearts craft, playdough, home corner, music and dance.
Week 4	Commencing Positive Emotion whole school art project, craft, playdough, home corner, music and dance.
Week 5	Reconciliation Week - finger painting, crafts, playdough, home corner, music and dance.
Week 6	World Environment Day crafts, playdough, home corner, music and dance.
Week 7-8	Crafts, playdough, home corner, music and dance.
Week 9	Positive Emotion Art Display, Playgroup Viewing. Crafts, playdough, home corner, music and dance.
Week 10	Crafts, playdough, home corner, music and dance.

PAYMENT - Please see attached for our new payment arrangements.

Inspiring hearts and minds to be the best we can be

237 Military Road, SEMAPHORE SA 5019
(08) 8114 3600 info@dominican.catholic.edu.au
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PLAYGROUP EXPECTATIONS

In line with the Early Years Learning Framework and Dominican's core values, it is everyone's responsibility to create a culture of respect, service and learning. We can teach and model these attributes to our children through the following expectations:

1. Safe hands and kind words should be reinforced and encouraged when interacting with peers and adults. Manners such as 'please' and 'thank you' are greatly appreciated. When having a conversation and listening to instructions, eye-contact is an important listening tool. Children learn to interact in relation to others with care, empathy and respect.
2. The playgroup coordinator's commitment is to plan and facilitate inclusive and engaging learning opportunities for all the children and it is the parent's/carer's responsibility to monitor their own child's behaviour by modelling respect for themselves, others and the environment. Children should feel safe, secure and supported
3. Having a clean and tidy learning space is vital for children to feel a sense of connection, so it is important for parents/carers to assist and support their child in resetting the learning environment after each session. Children become socially responsible and show respect for the environment.

CONTACT

Nichola Lewis

Playgroup Coordinator

Dominican School

PH: (08) 8114 3600

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