

Dominican School Strategic Plan 2019 – 2022

Catholic Identity

As a Dominican community, we will promote our Dominican Spirituality and Catholic identity through a focus on liturgy, prayer and what it means to be Catholic in a contemporary world

We will continue to implement a contemporary Religious Education curriculum using the Crossways Programme and our ECSI Plan

We will strengthen and promote our Dominican tradition and ethos across all areas of school and community life

As a school community, we will develop leaders who promote moral awareness, have a strong sense of social justice and reach out to those on the margins

We will encourage learners to visibly engage with those most in need

We will facilitate programmes which encourage students and parents to outreach to those in need and undertake charitable works

We will build and maintain strong partnerships with our local Parish and wider church

We will nurture strong mutual partnerships with the Lefevre parish community

We will nurture the gifts, skills and talents of all in our community

As people of faith, we will encourage a community that celebrates diversity of all faiths and intercultural awareness

We will celebrate the phenomena of all faiths and celebrate the diversity of all communities

We will nurture mutual respect for all traditions and community members

We are committed to nurturing children's personal faith formation and relationship with Jesus

We will continue to provide staff professional learning opportunities to support staff formation as religious leaders

We will engage in Christian meditation to nurture our relationship with Jesus

Thriving Capable Learners

At Dominican School we will encourage teachers to reach their full potential as lifelong learners and reflective practitioners.

We will participate in high quality professional learning opportunities, engage with contemporary research and professional learning networks to improve the educational outcomes of all learners

We will nurture leaders of learning who demonstrate exemplary research based practices and pedagogies, are reflective practitioners and are informed by this process

We are committed to using data to inform best practice and meet the needs of diverse learners

We will collect and analyse a range of data to assess individual needs and use this data to inform our practices and pedagogies

We will monitor and evaluate teaching strategies and programmes to track, monitor and improve student learning outcomes

At Dominican school will develop each child as a confident, capable and creative learner

We will implement whole school evidence based pedagogies which encourage knowledgeable, inquisitive, creative and confident learners

We will differentiate learning and teaching programmes to meet the specific needs of all learners - this includes challenging learners, providing scaffolds and differentiation

We will develop an inclusive learning culture that reflects our Dominican Pillars and which focuses on the development of the key competencies

We will embed a social/emotional health and well being framework into our learning programmes and extra curricula activities

We will develop students who are proficient in Literacy and Numeracy skills, which will enable them to engage in communities of the future

We will develop all learners as literate and numerate, skilled global citizens of the future

We will develop an intentional curriculum focussed on the key capabilities required for the future

As a school community, we will encourage students to embrace new technologies and to be aware of their role in ecological sustainability

We will develop creative users of ICTs in order to expand learning opportunities and outcomes for all learners

We will continue to promote and practice initiatives which support our school environment, environmental sustainability and ecological conversion eg waste management

Community

As a school, we will foster positive relationships with our local and wider community

We will to engage with and participate in community partnerships such as local Semaphore events, nursing home and kindergartens partnerships, Semaphore Library connections

We will engage with parents and establish processes which invite parents to participate in the education of their children and in broader school activities

We will continue to review our communication structures across the school and ensure that they are inclusive and contemporary

At Dominican School we will promote ourselves as a rich and vibrant community of faith and learning.

We will continue our partnership with the Japanese Student Exchange Programme

We will continue to advertise and promote our school through in school and community strategies such as school tours, community advertising and showcasing of our specialist programmes

We are a welcoming community that values and affirms the dignity of all members of our society

We will create a warm sense of welcome to all in our community

We will engage respectfully and professionally with all members of our community

We will encourage our community to participate, engage in and bring life to our community

The Dominican community is caring and compassionate towards the marginalised in our society

We will engage with those who are on the margins and ensure that our processes are inviting, inclusive and respectful of all

We will nurture and celebrate the gifts of all in our community

Administration and Resources

At Dominican school, we will create a learning environment that is flexible, contemporary and encourages inquisitive learners

We will continue to create integrated learning spaces that provide flexibility, integration of indoors and outdoors and which encourage collaborative pedagogies, children's curiosity and love of learning

We will promote student self directed and independent learning through giving students agency in their learning

We will continue to maintain an ongoing and rigorous maintenance plan to ensure that our facilities remain contemporary and fit for future learning environments

We will develop recreational spaces that are safe, attractive and inclusive

We will continue to develop our outdoor spaces to encourage a culture of collaboration, community, gathering and developmental play

We will continue to extend and develop our play spaces to ensure that they are functional, integrated with our natural environment, are safe and challenging for all

We will develop a five-year financial plan and school master plan to ensure the school's financial sustainability and long-term vision

We will continue our partnership with CESA and the community to develop our Five Year Financial Plan and school Master Plan as we plan for the schools financial stability and the development of fit for purpose facilities

Our school is committed to developing resources, policies and procedures which reflect best practice and contemporary research

We will ensure that we maintain a cycle of continuous improvement, review and reflection and that this is reflected in our policies and procedures

We will continue to review our outcomes and performance across all domains of school life to ensure that we continue to strive for excellence and improvement